

# **FACILITY MASTER PLAN (FMP)**

## **Envision Phase**

### **SECOND ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY**

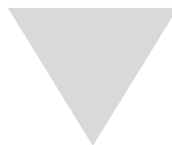
The information herein is a bulleted summary of the second round of regional community engagement discussions for the Columbus City Schools Facility Master Plan.

This second round was entitled the **Envision Phase**, which is the second of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were held virtually via the Zoom platform and included introductions by Board of Education Members and Area Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed three specific pillars of the Portrait of a Graduate: Adaptability, Communication, and Global Empathy.

After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.



**Region 4: Northwest – Monday, May 20, 2021**

▶ 5:30 p.m.

How can corridors and cafeterias become adaptable and agile learning spaces?	What kinds of flexible furniture are needed to improve and Focus Communication in the classroom, STEM laboratories, and libraries?
<ul style="list-style-type: none"> <li>➤ How can corridors and cafeterias become Adaptable and Agile learning spaces</li> <li>➤ Make sure hallways are wide enough for flexible space</li> <li>➤ Hallways utilized for small group work space, not a teaching space</li> <li>➤ Quiet space for students to work</li> <li>➤ Design areas for big groups</li> <li>➤ Large areas in hallways for group projects</li> <li>➤ Make sure spaces can be converted to accommodate different learning styles and personalities</li> <li>➤ Make classes accommodating</li> <li>➤ Make walls/pods moveable so space can be less stimulated when needed</li> <li>➤ Need for multipurpose spaces that can transition would be nice</li> <li>➤ Have outdoor space connected to cafeteria with lounging space</li> <li>➤ Natural light/windows</li> <li>➤ Classrooms need to be big enough to allow for flexibility</li> </ul>	<ul style="list-style-type: none"> <li>➤ What kinds of flexible furniture are needed to improve and Focus Communication in the classroom, STEM laboratories, and libraries?</li> <li>➤ Cleanable and durable</li> <li>➤ Tables on wheels</li> <li>➤ Adjustable desks on wheels</li> <li>➤ Yoga balls</li> <li>➤ Need storage and shelving for materials</li> <li>➤ Rooms large enough for flexible/moveable furniture</li> <li>➤ Accommodate different learning styles/body types</li> <li>➤ Standing desks</li> <li>➤ Spaces that move easily to multipurpose</li> <li>➤ Flexible furniture for STEM labs and libraries</li> <li>➤ Furniture that accommodates students with disabilities</li> <li>➤ Left-handed accommodating furniture</li> </ul>

Where and how would your community use outdoor classroom facilities to teach Global Empathy and Environmental Stewardship?
<ul style="list-style-type: none"> <li>➤ Like universal accessible outdoor spaces</li> <li>➤ Outdoor space that is green, not just asphalt</li> <li>➤ Playground equipment that is equitable</li> <li>➤ Share outdoor space with community</li> <li>➤ Outside covered areas with plants/gardens</li> <li>➤ Spaces for animal observation</li> <li>➤ Partner with civic organizations</li> <li>➤ Outdoor space for classes and eating</li> <li>➤ Tech that's available outside</li> <li>➤ Outdoors spaces for hands on learning</li> <li>➤ Indianola has access to ravine - how can we replicate that across the district?</li> <li>➤ Create multiple outdoor spaces so more students can be outside</li> </ul>

**Region 4: Northwest** *(continued)***Community Thoughts:**

- Need separate spaces for gymnasiums, cafeterias and auditoriums.
- Space and hygiene are important.
- Ask teachers how they envision grouping kids in regards to flexible furniture.
- Regarding outdoor space, look at schools like Indianola that are doing this successfully.
- If we change space, make sure it's district wide so kids moving from K-5 to middle school have an easier transition.
- Highly populated schools have added more lockers, which has decreased hallway space. Centennial has spaces off hallways used for group space
- Schools should be given choice of what to do with designated spaces.
- Building has non-traditional shaped room that can only be arranged in one configuration. Can ask for different furniture, but constricted because space doesn't allow flexibility.

**Questions:**

- Confused by global empathy?
- How to use greenspace for SEL?
- Parents from R4 are upset about the last FMP process and money ran out before seeing any updates. Is there any way to make sure it doesn't happen again?